



Media Learning Social Studies for Teacher Member MGMP Social Studies Sintang Regency

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Abstract— The purpose of community service is: 1) Teachers can choose the right learning media. using existing sources; 2) Efforts made to design the right learning media to support the learning process between students and teachers in schools; 3) Increase teachers' insight into the nature of innovative learning media and development procedures, so teachers are motivated to develop instructional media appropriate to the characteristics of their students. Alternative problem solving is through seminars or counseling. Stages of activities include Preparatory Phase, Implementation Phase and Activity Evaluation. This community service is held on September 20, 2017, located at State Junior High School 1 Tempunak, Sintang District. the participants of the activities are the Integrated IPS teachers who are members of the MGMP IPS of Sintang District. Implementation of devotion in two sessions: in the first session of material delivery by both presenters. In the session in the form of media demonstration of teaching and learning questions of participants and participants. Based on the results of activities undertaken to improve teachers' knowledge about integrated IPS learning media.

Keywords: Instructional Media, Teacher of Social Science, Learning Social



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INTRODUCTION

IPS is integrated study from a number of draft choice from branch knowledge social And knowledge other through approach education And psychological as well as eligibility And its meaning for student And his life (Kovács et al., 2021). Goal social studies education is educate And give supplies ability base to student For develop self in accordance with talent, interest ability And the environment as well as various supplies student For continue education to level which are more high (Dutta, 2020).

In various discussion education in Indonesia, one of One highlight is quality stated education low when compared to with quality education other countries (Swadesi & Kanca, 2019). Referring to Law No.14 of 2005 concerning Teachers and Lecturer mentioned "the position of the teacher as power professional functioning for increase dignity of teachers and his role as agent learning for increase quality education national". With thus in a way No direct things to do done by world education naturally must prepare quality teachers who are active, creative, innovative, and pleasant (Gikas & Grant, 2013).

Ironically methods used by part big teacher in learning moment This is method lecture, with implementation student- centered learning to the teacher, so that visible interactions only One direction and the teacher is very dominate the learning process. This is supported with No the existence of learning media or if There is Still nature conventional Which monotonso that seen No interesting that on Finally participant educate feel bored and no interested. With thus student behave passive And No concentration so that success activity Study teach Possible No will achieved in accordance hope educators (Sabarin & Djunaidi, 2019).

For increase performance Study student then the teacher is required for make learning become more innovative that drives student can Study optimally both inside Study independent and in the classroom learning. According to Dendi And Sukirno (Antika et al., 2023) "So that communication between teachers And student ongoing Good And information conveyed by the teacher can accepted students, teachers need using media learning ". For That very important hopefully selection of appropriate learning media so that give Lots benefits. According to Sardiman Sri and Baharuddin (2016:94) learning media " will can overcome problem attitude passive students who on Finally cause excitement in Study And allows student For Study Alone ".

In a way general can stated that learning media is all something which can used For stimulate thoughts, feelings, attention And ability or skills learners so that can push the learning process occurs (Savana & Pradana, 2021). According to Setyawan (Ali, 2022)Media is " everything" something that can used For convey message from teacher to student so that can stimulate thoughts, feelings, attention And interest students who are aiming processing messages in material lessons delivered ".

By Because the learning process is process communication between teachers and students, then the learning media occupy sufficient position important as Wrong One component system learning. Instructional Media is component integral of system learning (Angraini et al., 2021). Without media, communication will not enough effective and learning process as a communication process Also No will Can ongoing optimally (Khan & Khan, 2019a).

Devotion This intended For equipping junior high school social studies teachers who are members in the Regency Social Studies MGMP Sintang about importance media use in the learning process (Khan & Khan, 2019b). The selection of junior high school social studies teachers who are members in MGMP Because potential for developed. Through activity This teacher is expected can innovate in use learning so that can increase quality himself in accordance with demands of professional teachers, as demands of the Teachers Act and Lecturer (Ashraf et al., 2022).

Based on results Sri and research Baharuddin (Sexcio & Dafit, 2022) concluded that, " learning media animation more Good implemented on students who have style visual learning while learning media picture silent will more Good implemented on student Which own style Study auditory as well as there is interaction between learning media And style Study in influence results Study students ". More carry on results study Rohmatullah (Purwanita et al., 2019) obtained results, "There is a difference results Study students in classes that use animated film learning media before And after treatment " .

Setyawan (A et al., 2020) Power Point Media with all the advantages make student more interested, more focus, more concentration, so that participant educate more active in Study And motivated For look for And find something new " .

Based on the description above, then can formulated problem activity Community Service Program as following: 1) Not yet its use appropriate learning media by teachers. Among them due to limited time For preparing it, it's difficult looking for the right media, and Also No availability sufficient funds; 2) Efforts What is being done For designing appropriate learning media use support the learning process between student with teachers at school (Mallion et al., 2021).

Objective from activity Community Service Program in accordance with grains on formulation problem PKM This is: Teachers can choosing the right learning media. By use existing resources ; 2) Efforts made for designing appropriate learning media use support the learning process between student with teachers at school; 3) Add teachers' insights into the nature of learning media innovative and procedure its development, so that they motivated for develop appropriate learning media with characteristics his students

METHOD

For solve problem which are already identified And formulated the in on so as alternative solution problem is through seminars or counseling (Gani, 2019). In the seminar will presented in a way comprehensive about learning media development of learning media specifically on social studies learning integrated (Marhamah & Mulyadi, 2020).

1. Stage Preparation

Before the activity implemented so done preparations as following:

- a. Do studies library about various learning media The economy is still difficult made by teachers and method its use
- b. Determine time implementation and duration activity devotion together team

implementer

c. Determine And prepare material to be delivered in activity devotion public.

2. Stage Implementation

a. Lecture varies.

Method This chosen for convey important concepts for understood and mastered by participant training. Use method This with consideration that method combined lectures with pictures, animations and display can give relative material Lots in a way congested, fast and easy. Definition of learning media, Functions instructional Media (Musannadah & Jannah, 2022).

Basis / criteria election And use of learning media in Integrated Social Studies, Study Benefits Tool Demonstration in Integrated Social Studies Learning, Use And Development Tool Demonstration in Integrated Social Studies Learning (Tejaswini et al., 2024). Material both media Integrated IPS interactive delivered by Munawar Thoharudin, M.Pd. Material presented includes : Social Studies Learning Media which Innovative ; (2) Social Studies Learning Media Based on Technology (Yuanta, 2020).

b. Demonstration

On session second started with demonstration demonstration of learning media by presenter. Demonstration shown namely learning media made from base styrofoam And origami paper, card learning media, educational video learning media, and instructional Media based Powerpoint, learning media based YouTube (Al Rashid et al., 2023). After demonstration by speaker, next participant you are welcome For try out the learning media that has been prepared speaker. Activities furthermore is question and answer speaker And participant sharing activities regarding use of innovative, simple learning media And cost cheap (Annisa et al., 2023).

3. Evaluation Activity

Activity evaluation done in a way direct by implementer. Evaluation implementation Community Service Program This in the form of test and questionnaire Which distributed to all over participants. Evaluation process implemented for know lack And constraint in implementation activity (Susanto et al., 2022).

RESULT AND DISCUSSION

Results Activity

1. Stage Preparation

Activity Planning-activities carried out on stage planning is as following.

a. Announcement on partners.

Implementation stage This preceded by sending letter announcement to party partners namely the integrated MGMP IPS Regency Sintang. After That done coordination For discuss technical implementation activity (Kaur & Sharma, 2023).

b. Preparation of activity programs.

Based on results identification, results analysis existing problems, results analysis needs, next activity program is prepared. Implementation training done for 1 day, with invite all over Members of the Integrated Social Sciences MGMP regency Sintang. Activity covering Materials, Demonstration of learning media And ask answer (Pardede

et al., 2024).

Table 1.

Activity covering Materials, Demonstration of learning media and ask answer			
No	Time	Activity	Guarantor Answer
1	08.00-08.30	Preparation participant	Committee
2	08.30-09.00	Opening <ol style="list-style-type: none"> 1. Sing song Indonesia Raya 2. Welcome Chairman Team PKM 3. Welcome Partners 	Moderator
3	09.00-10.20	Session 1 Presentation material 1 Presentation material 2	Committee
4	10.20-10.30	Rest	
5	10:30-12:00	Session 1 Demonstration Ask answer	Moderator
6	12.00	Closing	Committee

2. Stage Implementation

Activity devotion to public This implemented on September 20, 2017. Devotion This implemented at school Intermediate First Negeri 1 Tempunak in the sub-district Tempunak Regency Sintang. Selected target are Integrated Social Studies teachers who are members in the Regency Social Studies MGMP Sintang. Reality in the field is some teachers Still not enough speak in development of learning media. On the essence of a quality learning process determined by a number of factors, Wrong One among them is teacher professionalism in convey learning with learning media (Dabbagh & Kitsantas, 2012).

Activity devotion started with delivery material regarding learning media Interactive on eye Integrated Social Studies lessons (Ansari & Khan, 2020). Implementation of community service programs This shared in two session with details : on session First started with opening And welcome Then to be continued with delivery material first learning media delivered by PKM Team Leader Yulia Suriyanti, M.Pd. Material presented includes : (1) Definition of learning media ; (2) Function of learning media ; (3) Basis use of learning media ; (4) Study Benefits (Higman, 2024).

Tool Demonstration in Integrated Social Studies Learning; (5) Use and Development Tool Demonstration in Integrated Social Studies Learning. Material the two interactive media for Integrated Social Sciences that were delivered by Munawar Thoharudin, M.Pd. Material presented includes: (1) Social Studies Learning Media which Innovative; (2) Social Studies Learning Media Based on Technology ;

On session second started with demonstration demonstration of learning media by presenter (Yulianto & Wibowo, 2026). Demonstration shown namely learning media made from base foam and cloth flannel, card learning media, educational video learning media, and instructional Media based Powerpoint, learning media based YouTube. After demonstration by speaker, next participant you are welcome for try out the

learning media that has been prepared speaker (Aditiany & Pratiwi, 2021). Activities furthermore is question and answer speaker And participant sharing activities regarding use of innovative, simple learning media And cost cheap (Panjaitan et al., 2026).

Demonstration of learning media This aim For give experience And learning to teachers about available learning media implant understanding draft Social Studies Integrated which is still nature abstract (Nicolaou et al., 2019). Through Community Service Program This knowledge of MGMP IPS teachers in the Regency Sintang about learning media felt by participant become increase so that participant more know learning media that can developed on eye lesson Integrated social studies (Mughtar & Firmansyah, 2023).



Figure 1. Speaker presenting material



Figure 2. speaker demonstrate media learning



Figure 3. participant ask to PKM Team

3. Evaluation Activity

Evaluation implementation activity devotion to public This implemented with details as following (Sutherland & Jalali, 2017):

- a. Presence And level participation participant through presence presence is 24 people or 85%, some member No can present Because a number of reason
- b. Based on timetable implementation, as well as accuracy time implementation, activities devotion This has implemented with good, as planned.
- c. This matter seen from teachers' enthusiasm for follow activity training very high. This is indicates that the teachers welcome positive activities that have been done
- d. On end of the event for the participants activity said, according to participant that activity This very (Abbas et al., 2019). beneficial in support the learning process, obtain outlook new about possible learning media developed on eye Integrated Social Studies lessons, as well as instructional Media interactive innovative simple And cost cheap (Purba et al., 2026).

B. External Which achieved

Through Community Service Program this, increase teacher knowledge about learning media so that achievement objective learning integrated social studies learning on junior high school level (Koehler & Vilarinho-Pereira, 2023). Teachers welcome enthusiastic related implementation activity This And hope implementation activity can done in a way continuous For help increase the quality of teachers who serve in the region (Cole et al., 2024). With thus activity devotion This has ongoing with good junior high school teachers can get skills make media learning interactive through utilization source.

CONCLUSION

Based on activities that have been implemented can conclude results achieved through activity the namely: The existence of improvement teachers ' knowledge about appropriate learning media with eye Integrated Social Studies lessons; The teacher has can know types of learning media that can be used in planting draft learning Social

Studies integrated; The teacher has more understand selection of learning media in integrated social studies learning; Teachers can develop And create media learning Social Studies integrated; Teachers can developing learning media IT- based (Learning Interactive)

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