



Empowerment Public DTW Bantimurung Based Language English in Bantimurung District, Maros Regency, South Sulawesi

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Abstract— Bantimurung Tourism Park is part of the Bantimurung Bulusaraung National Park area located in Bantimurung District, Maros Regency, South Sulawesi. With the English skills of the local community, they will be able to develop various multidisciplinary business opportunities based on the interests and needs of visitors. Considering the existing potential and problems faced by some residents of tourist areas, partnerships with related institutions are needed. Universities, as organizers of the Tri Dharma of Higher Education, especially the Community Service Program (KKN), will continue to synergize in developing the region. The KKN-PPM program will significantly encourage economic growth in the community through entrepreneurship. English-based social. Participatory methods involving community groups, it will be easier for the community to accept the programs offered in an applicable manner. The objectives of the KKN-PPM implementation are: 1) Establishing local groups. Tourist Guide who will guide every tourist who comes. 2) The formation of business groups aimed at changing the mindset of the community, who are not just spectators of every tourist who comes, but will give birth to an English-based community business. 3) The establishment of English language schools and English language villages with the English Home model (GAU ASE, 2013).

Keywords: Language English, Public Area Tour



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INTRODUCTION

Tourism is a sector that can stimulate economic growth, human resource development, and the utilization of natural resources. One of the most promising tourist attractions in eastern Indonesia, frequently visited by international tourists, is the Bantimurung Tourism Area in Maros Regency. This tourist area is part of the Bantimurung Bulusaraung National Park, located approximately 60 kilometers from the city center. east of Makassar City, South Sulawesi, Indonesia. This tourism area is one of the objects that While very interesting and historical, if utilized properly, it will also provide economic benefits to the local community (Mubarok et al., 2024). These tourist areas require special attention from relevant parties to ensure they benefit all levels of society (Yunanto, 2025). In addition to the government (both central and regional), the surrounding community will be the driving force behind progress. from tourist attractions that There is as a form of their participation and will also be directly involved in all aspects of tourism (Sunaryo, 2020).

Based on a study conducted by the Ministry Culture and Tourist on 2003 in various tourist attractions, where community participation in regional development was very minimal objective tour (DTW) in Indonesia especially in area Sulawesi South. Matter the caused by the lack of government attention in developing human resources (HR) around tourist attractions, as well as lack of education tourism Which carried out by the government towards the community (Tarpeh & Hustedde, 2021). Apart from the two things mentioned above some of the community do not have the ability to communicate verbally in English with foreign tourists, so the potential Human resources and businesses owned by the community are underdeveloped. We also often encounter many foreign tourists who always use the services of national tour guides who are not local residents, and likewise On the other hand, local residents are unable to carry out business expansion that is relevant to tourism (Papagiannakis & Yiannakou, 2022).

Given the current conditions and tourism potential in the Bantimurung tourist area, which is increasing daily in terms of the number of visiting tourists, there is a need for language education and training (English) for the local community. This English education and training is intended to... to equip local people to easily communicate with foreign tourists so that they can interact and also sell merchandise and tour guide services as well as other existing potential (Dangi, 2018).

English language skills can certainly support the community's survival. With adequate English skills, it will be easier for people to develop entrepreneurship or other business opportunities relevant to the English-language tourism industry (Zaki et al., 2025). Makassar Islamic University in this case LP2M designing A program studying Work real community service (KKN) based on community empowerment learning in tourist areas so that the design of a program becomes On-target (Üzümcüoğlu & Polay, 2022). The program aims to increase community participation in all tourism activities, assisting communities in managing home-based and community-based businesses. English language education and training serve as initial capital for verbal communication with international tourists (Tosun, 2000).

Community Empowerment Learning (KKN-PPM) is present in the community as a manifestation of the implementation of the Tri Dharma of Higher Education, which

will be carried out by undergraduate students from various disciplines at the Islamic University of Makassar (Simanjuntak, 2020). The concept of implementing KKN-PPM activities includes fulfilling the prerequisites of co-creation flexibility, and collaboration. and research based community services (Widhyasmaramurti et al., 2022). As a community According to UIM academics the implementation of KKN-PPM (Community Service Program) is not only a form of community service, but also a potential way to contribute to solutions to the socio-economic problems currently facing the community. The presence of young intellectuals, through conceptual renewal and broadening their horizons, is expected to shape the mentality and character of students and the community in solving problems through an English-language approach (Destiani Andilas et al., 2020).

Empowerment of English-based tourist village communities with language learning models English Which leave from realm family, group domain and participatory tutorial system (Zhao et al., 2024). In this case, English as communication tools that will be used by Student community service (KKN-PPM) participants will serve as a simulation for the local community. The students, along with the community members, "household groups and farmer entrepreneur groups" will serve as the learning base. Student activities with the community will use simple English. so that for anyone will feel more comfortable with English (Fong & Lo, 2015).

English language training program with English Home pattern is one of the findings of the GAU ASE education and skills institute, which is currently in the process of obtaining a patent (IPR) from the Ministry of Law and Human Rights (Rohiyatussakinah, 2021). This program has been/is being implemented for approximately one year at the English language training and course facility "ENGLISH" at the GAU ASE educational foundation (Rahina & Syamsi, 2023). Starting from the family realm a person will learn language and, through habituation, will be able to communicate well (Fauzani et al., 2024). Furthermore, the character of the community will be formed naturally if they are always together with their family at certain times while learning through simple participatory learning (Solikhah & Budiharso, 2019). Implementation of the English Home pattern In implementing KKN-PPM, it will make it easier for the community to understand English easily, as long as the pattern is tested. at the GAU ASE Makassar institution in particular can significantly improve the ability speaking participant (Purwanti et al., 2020). So that in improving communication Language English for public DTW very relevant to the implementation of English-based KKN-PPM (Kim et al., 2021).

The targets achieved in the 2015 KKN-PPM activities are; Benefit for public And Partner;

- a. Can train and help the community DTW Bantimurung in developing existing entrepreneurship through English language training
- b. Implementation of the English language learning program " English Home" which helps provide familiarity between students and the general public in improving their spoken English skills.
- c. Empowering communities through training and workshops to learn to be a tourist guide in their own village, as well as other young and simple entrepreneurs who can be reached by the local community (Panjaitan et al., 2026).

- d. The existence of improvement economy public and Partners as well income for local government, so that a sense of belonging for the community towards sustainable ancestral heritage.
- e. With this KKN-PPM program, we will be able to minimize all social conflicts, both vertical and horizontal, because basically, with the implementation of this KKN-PPM, will add workers and reduce unemployment.
- f. Application of science and Utilization of Information Technology in various learning activities.

METHOD

In a scientific study discussing methods is crucial, as they are the essence of a study. Essentially, methods are a crucial step in solving problems encountered in field research (Atmojo et al., 2023). The English-based KKN-PPM implementation program aims to increase income. community and community empowerment in tourist villages is a scientific field study (Beeh, 2017). As far as the author has observed, this activity is a KKN program that has never existed before, so that The method that will be used is the Grounded approach method (Purba et al., 2026). Theory. This approach was first developed by two sociologists; Barney Glaser and Anselm Strauss (Prasetio et al., 2021).

Grounded Approach Theory is a scientific method, because its working procedures are carefully designed to meet the criteria of the scientific method. The criteria in question are the existence of significance conformity between theory and observation, which can be generalized, can be re-examined, there is accuracy and precision, and it can be proven. In accordance with the name it bears, the aim of Grounded Theory Approach is data theorization. Data theorization is an action/interaction-oriented theory-building method, making it suitable for research on societal behavior. This research does not depart from a theory or test a theory (such as a research paradigm). quantitative), but depart from data towards a theory. For this purpose, what is needed in the process towards the theory is a planned and orderly (systematic) procedure (Setiawati et al., 2023).

However, this method requires procedural steps, including: first, for trainers and field supervisors will observe the KKN location by recording various community needs. As stated by Dudley -Evan and ST. John (Hernanda et al., 2018) for English language learning for certain special needs, including local communities in tourist areas who will learn English for the needs of communication with tourists later in which is the most basic thing that must be done identified by the teacher is need analysis or analyze various basic needs for the community (learners). Needs analysis) can generally be defined as a systematic collection and analysis of information needed to determine and validate curriculum objectives. can meet the learning requirements expected/needed by learners in the scope of their lives/tasks. In the needs analysis, various parties related to education are involved (stakeholders), which include among others: Learners, teachers/lecturers, leadership elements and partner institutions. Richards (1991) stated that information most important Which must be revealed through a needs analysis including: First, a situation analysis which includes mapping the scope of what outputs will be used. his competence. Second, objective implementation of programs formulated in a set of basic competencies (in a competency-based curriculum). Third, what types of

competencies/abilities are needed so that outputs can compete in Fourth, the level or standard of competency required for graduates to perform well in their future duties/jobs (Yasa, 2020).

Second, analyze various potentials tour Which There is in area that which will be used as learning objects such as butterfly varieties in Bantimurung, plant varieties, as well as karst, rocks and caves, which are often the objects of research (Avianti & Utami, 2024). The third step is to analyze the community's human resource potential, then randomly select or determine groups of households that are members of entrepreneurial groups and Bantimurung sub-district government officials who will be made partners (Dung et al., 2021). The fourth step is to conduct a screening and screening to students from various faculties with the following quota; 8 people from the English Literature Faculty of Letters, 2 people each from the Agroindustry, Agro technology Industrial Engineering, Informatics Engineering, Mechanical Engineering, Electrical Engineering, Pharmacy, Nursing, Islamic Religion, Business Administration and Communication Sciences departments. The basic prerequisites are undergraduate students with a standard of 110 credits, a GPA of 2.75, and a minimum grade of B in English and Special English MKU or a TOEFL score of 350 (Siburian et al., 2020).

RESULT AND DISCUSSION

Design Activity

The 2015 Community Service Program (KKN-PPM) at Bantimurung Tourism Park, Bantimurung District, Maros Regency, will be implemented using an English-language approach to empower the community and improve the economy of the Bantimurung Tourism Village. English proficiency will facilitate interaction with foreign tourists, enabling them to easily sell goods and services (Parlindungan & Manurung, 2023).

As for results activity Which achieved including (Sitti Mukarramah et al., 2021);

1. It was held program English Home for each family group and KKN-PPM student post
2. The existence of a roadmap for entrepreneurial potential in Bantimurung
3. Various language trainings, English Camps for youth and students throughout Bantimurung sub-district were held.
4. Developing the mental and character of the community using the program and for students as program implementers
5. The formation of a language course institution English in Kalabbirang Village
6. Formation Cottage Language Which aims to guide several groups of students in learning English as well as several tourists who learn Indonesian/Bugis
7. The establishment of partnerships between Makassar Islamic University and several educational institutions like Foundation Education Manbaul Ulum Tompobalang MA Firdaus Tompobalang and Senior High Schools/Vocational High Schools in Bantimurung
8. The partnership between Makassar Islamic University and the Bantimurung District government (Broughman, 2024).

Plan Stages Next

The implementation of KKN-PPM in 2015 in Kalabbirang Village Bantimurung District, Maros Regency, which had the theme of English-based community empowerment, was something new for Makassar Islamic University (Muliani et al., 2024). for the Bantimurung community, so there needs to be an evaluation and follow-up up (Ikhsanudin & Lestari, 2023). In general, there are 5 main points of recommendations from the KKN-PPM results 2015 which is also part of the Stage Plan Program next including ; follow up workshops, seminars, technical guidance and reporting (Trinh & Dinh, 2024).

1. Follow up; as the organizer of the KKN-PPM program, specifically with the theme of language education, both the DPL and the UIM Community Service and Research Institute need to work together to follow up on the program. up either in the form of a mentoring program, tutorial training and in the form of further research.
2. Workshop: An education and entrepreneurship workshop on program synergy and sustainable language village design (Hanum & Dalimunte, 2025). This workshop will be held in collaboration with the local government, youth leaders, the DPL (Regional Leadership Development Program), and the LPPM UIM team (Wingate, 2018).
3. Seminars; workshop results related to development patterns village Language based entrepreneurship or entrepreneurship needs to be promoted in seminars involving all elements of society who are in contact with the program.
4. Technical Guidance (Bimtek); to follow up program village Language it is necessary to hold Bimtek in the form of Short course for English and entrepreneurship trainers for UIM students as trainers the general public, as well as for youth and student groups in Bantimurung District who have an interest and desire in developing education and the economy especially in Bantimurung sub-district.

CONCLUSION

As for conclusion in report This is The Islamic University of Makassar (UIM) really appreciates the KKN-PPM Ditlitabmas Dikti grant program because it is very helpful in running... and maintain the KKN Course. Students as participants in the 2015 KKN PPM program felt very helped by the KKN-PPM Ditlitabmas Dikti Grant program. Apart from assistance with program costs, students also received more information. evenly and additional knowledge. Bantimurung Community as Partner of UIM KKN-PPM Grant Program and Ditlitabmas Higher Education very proud And as for suggestion from DPL as program implementers, namely; Hopefully, in the coming period, we will still be given the opportunity to continue the mentoring and learning program in a more touching scope, namely the continuity between the language village program and the creative economy. proposed in the 2016 budget. As DPL, I really hope for input from reviewers, both academically and in terms of implementation. program technically

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